

Version 31st July 2017

## **Eurosla 27 – Reading, 30<sup>th</sup> August – 2<sup>nd</sup> September 2017**

### **Wednesday 30<sup>th</sup> August doctoral workshops**

Palmer Building Room 1.02

9.00-9.30	Linda Evenstad Emilsen	Acquisition of gender in Norwegian L2
9.30-10.00	Ting Yan Rachel Kan	Acquisition of Cantonese classifiers in majority and minority language contexts
10.00-10.30	Shi Zhang	The effect of L2 exposure on processing and interpreting reflexive binding and aspect marking in Mandarin-English bilinguals
break		
10.45-11.15	Eloi Puig Mayenco	Investigating the grammatical knowledge of Negative Quantifiers and Negative Polarity Items in L3 English
11.15-11.45	George Pontikas, Ian Cunnings, Ianthi Maria Tsimpli and Theo Marinis	Processing of English wh-questions by sequential bilingual children: a visual-world paradigm study
11.45-12.15	Gabriella Notarianni Burk	Tense and aspect in the acquisition of Italian as a foreign language

Palmer Building Room 1.03

9.00-9.30	Vincent DeLuca	Changing our Brains and Minds: Exploring the effect of the bilingual experience on cognition, neural structure and function.
9.30-10.00	Kim Collewaert	Referential mechanisms in oral narratives of learners of Spanish
10.00-10.30	Anders Agebjörn	The form and function of (double) definiteness in second language Swedish
break		
10.45-11.15	Xuemei Chen	Don't you find this funny? Humour appreciation among Chinese L2 users of English
11.15-11.45	Audrey Bonvin	Discourse cohesion in a Romance-Germanic languages contact environment: lexical and syntactic preferences for additive linking in Switzerland
11.45-12.15	He Yang	Complaining in an L2: Pragmatic Strategies Used by Chinese Postgraduate Students

### Wednesday 30<sup>th</sup> August – doctoral workshops

Palmer Building Room 1.04

9.00-9.30	Malgorzata Forys-Nogala	Exploring the interactions between declarative and procedural knowledge of L2 grammar
9.30-10.00	Leslie Piggott	First Meaning then Form: a longitudinal study on the effects of excluding form-focused instruction in classroom language teaching
10.00-10.30	Mai Ngoc Tran and Kazuya Saito	Effects of task repetition and corrective feedback on fluency and accuracy in EFL learners' oral production
break		
10.45-11.15	Cirsten Carlson	Language Performance of L2 English teachers: Complexity, accuracy, fluency, and second language acquisition
11.15-11.45	Sara Santos	Effects of task complexity on oral production of Chinese learners of Portuguese Foreign Language
11.45-12.15	Laura Acosta-Ortega	Turn-taking in classroom talk: an analysis of the interactions of learners of Spanish as a foreign language

Palmer Building Room 1.05

9.00-9.30	Mei-Lan Mamode	The effects of perceptual training on the L2 perception and production of French rhythm
9.30-10.00	Bartosz Brzoza	Establishing the influence of systematic phonetic training in a foreign language on the quality of spoken-word processing – a research proposal
10.00-10.30	Eva Koch and Aline Godfroid	Measuring implicit knowledge of the stem-vowel change in German strong verbs: A visual-world eye-tracking study
break		
10.45-11.15	Florence Baills	The effects of active musical training on learning the pronunciation of a foreign language
11.15-11.45	Meltem Ilkan	A longitudinal study of L2 pronunciation and cognition development of NNESTs during teacher education
11.45-12.15	Bert Vandenberghe, Maribel Montero Perez, Bert Reynvoet and Piet Desmet	Effects of form- or meaning-focused instruction on explicit and tacit lexical knowledge

## Wednesday 30<sup>th</sup> August – doctoral workshops

Palmer Building Room 1.06

9.00-9.30	Pengchong Zhang	Comparing different types of intentional EFL vocabulary acquisition for Chinese high-school learners of English
9.30-10.00	Csaba Z Szabo	The reassessment of vocabulary tests based on cognate distribution
10.00-10.30	Gabriele Luoni	Lexical and syntactic development in L2 Italian
break		
10.45-11.15	Natalie Smith and Claudine Bowyer-Crane	The reading-related skills of children learning English as an additional language.
11.15-11.45	Duygu Fatma Şafak	Interactions between verb bias and plausibility in the resolution of temporary ambiguity
11.45-12.15	Rosalinde Stadt, Aafke Hulk and Petra Sleeman	The role of the L1 in L3A: a longitudinal study

### 12.15-13.15 Lunch

### 13:15–15:00 Language Learning Round Table part one (Meadow Suite)

1. Nativelike attainment in second language acquisition: How and when?  
Introduction, Ian Cunnings and Christos Pliatsikas
2. Comparing on-line reaction time measures to off-line (metalinguistic) responses: What can they tell us about grammatical knowledge and ultimate attainment in SLA?  
Presentation by Leah Roberts
3. Nativelike and targetlike attainment: Two sides of the same coin?  
Presentation by Holger Hopp

### 15:00–15:30 Coffee break

### 15:30–17:00 Language Learning Round Table part two (Meadow Suite)

4. What can ERPs tell us about native-like processing in an L2?  
Presentation by Darren Tanner
5. Structural and functional plasticity associated with learning in bilinguals  
Presentation by Gigi Luk
6. Roundtable discussion  
Chaired by Theo Marinis

<b>Thursday 31st August</b>	<b>Palmer Building</b>
<b>8.30-9.00</b>	<b>Registration</b>
<b>9.00-9.15</b>	<b>Conference Opening</b>
<b>9.15-10.15</b>	<b>Plenary 1 Norbert Schmitt</b>
<b>(Palmer G10)</b>	After 25 years of researching vocabulary: A personal reflection on where vocabulary research needs to go next.
<b>10:15–10:45</b>	<b>Poster session 1 + coffee (posters 1-20)</b>

Thursday, 31 August - Parallel Session 1,1 room: Palmer G10

Colloquium 1	Emma Marsden, Kara Morgan-Short, Jeanne Heil, Rebekah Rast, Christine Dimroth, Sophie Thompson, David Abugaber, Ron Leow, Ann Mikhaylova, Pawel Szudarski, Nina Moreno, Sylwia Mikołajczak, Bernard Issa and Roumyana Slabakova	Consolidating and Sustaining a Principled Replication Effort in SLA Research
10:45 – 11:15	Emma Marsden, Kara Morgan-Short, Sophie Thompson, David Abugaber	Replication in L2 research: A systematic review and lessons for the field
11.15 - 11.45	Kara Morgan-Short, Emma Marsden, Jeanne Heil; Bernard I. Issa; Anna Mikhaylova; Sylwia Mikołajczak; Nina Moreno; Ron Leow; Roumyana Slabakova; Pawel Szudarski.	A multi-site replication and extension: Attention to form and second language comprehension
11.45-12.15	Rebekah Rast Christine Dimroth Marianne Starren Marzena Watorek	Replicating input-based studies, contextual factors, and ecological validity
12:15 – 13:45	<b>Lunch and plenary session about "Doing Knowledge Exchange with Teachers/SLTs etc." Foyer &amp; G.01 - G.05</b>	
13.45-14.15	Marsden et al. cont. : discussion	

Parallel session 1.1 continued. Palmer G10		
<b>Vocabulary and epistemic markers</b>		
14.15-14.45	Eva Puimège and Elke Peters	Incidental vocabulary acquisition through viewing: is it the same for single words and formulaic sequences?
14:45 – 15:15	Samira Bakeer	A Multimodal investigation into L2 learners' use of Epistemic markers in doctoral supervision sessions

Thursday, 31 August Parallel Session 1,2 room: Palmer 102

	Colloquium 2. Marije Michel and Andrea Révész Methodological Advances in Investigating L2 Writing Processes
10.45-10.55	Introduction
10.55-11.15	Deployable concurrent eye tracking and keystroke logging technology for research into L2 writing processes - Evgeny Chukharev-Hudilainen, Iowa State University and Aysel Sarıcaoğlu, TED University
11.15-11.35	The role of task complexity in writing processes: Evidence from key-stroke logging and automatic text analyses - Jongbong Lee, Michigan State University
11.35-11.55	Understanding CALF development by examining writers' processes: Evidence from keystroke logging and stimulated recall - Jungmin Lim, Magda Tigchelaar, and Charlene Polio, Michigan State University
11.55-12.15	Triangulating keystroke-logging, eye-tracking and stimulated recall to explore writing processes - Andrea Revesz, Marije Michel & MinJin Lee, University College London & Lancaster University
12.15 -13.45	<b>Lunch and plenary session about "Doing Knowledge Exchange with Teachers/SLTs etc." Foyer &amp; G.01 - G.05</b>
13.45-14.05	Coding of writing processes in think-aloud protocols - Lena Vasylets & Roger Gilabert, University of Barcelona
14.05-14.25	Looking into attentional processes while writing: Research focus and research instruments - Rosa Manchon, University of Murcia
14.25-14.40	Discussant 1: David Galbraith, University of Southampton
14.40-14.55	Discussant 2: Ineke Vedder, University of Amsterdam
14.55-15.15	General discussion

Thursday, 31 August - Parallel Session 1,3 room: Palmer 103

<b>Willingness to communicate, attitudes, emotions and motivation</b>		
10:45 – 11:15	Jean-Marc Dewaele and Livia Dewaele	The keys to unlock Willingness to Communicate in the Foreign Language Classroom
11:15 – 11:45	Yoko Munezane	Interrelationship between Intercultural Communicative Competence and Willingness to Communicate
11:45 – 12:15	Jessica Mackay	An Ideal L2 Self intervention: Effects on the development of Catalan EFL learners' possible L2 selves.
12:15 – 13:45	Lunch and plenary session about "Doing Knowledge Exchange with Teachers/SLTs etc." Foyer & G.01 - G.05	
13:45 – 14:15	Yu Kanazawa	Affective Input Enhancement via Emotional Prosody: Valence-Dependent Difference in its Modes and Effects on L2 Incidental Lexical Memory
14:15 – 14:45	Mitsuko Tanaka	Examining mediating factors between self-construals and vocabulary learning motivation
14:45 – 15:15	Sofia Moratinos Johnston, Maria Juan Garau and Joana Salazar Noguera	The relationship between attitudes to learning English, L1 and gender amongst Spanish/Catalan bilingual university students

Thursday, 31 August Parallel Session 1,4 room: Palmer 109

<b>Complexity, accuracy and fluency</b>		
10:45 – 11:15	Anas Awwad and Parvaneh Tavakoli	Effects of cognitive task complexity, working memory and language proficiency on second language performance
11:15 – 11:45	Parvaneh Tavakoli, Ann-Marie Hunter and Fumiyo Nakatsuhara	What characterises speech fluency at different levels of proficiency?
11:45 – 12:15	Jimin Kahng	Relationship between utterance fluency and phrasal vocabulary size
12:15 – 13:45	Lunch and plenary session about "Doing Knowledge Exchange with Teachers/SLTs etc." Foyer & G.01 - G.05	
13:45 – 14:15	Ewa Guz	Fluency and the use formulaic sequences in learner speech
14:15 – 14:45	Akira Murakami and Theodora Alexopoulou	Quantification and comparison of the magnitude of L1 influence on L2 linguistic complexity and accuracy

14:45 – 15:15	Kosuke Sugai, Kazuo Kanzaki and Shigeru Yamane	An Analysis of Pause-Proficiency Interaction on EFL Learners' Listening Comprehension
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Thursday, 31 August - Parallel Session 1,5 room: Palmer 105

<b>Language and cognition</b>		
10:45 – 11:15	Anna Ewert and Piotr Sarnik	Lexical access in bilinguals: Are bilingual speakers at a disadvantage?
11:15 – 11:45	Elifcan Oztekin and Belma Haznedar	Cognition and Language in Trilinguals and Bilinguals: Inhibitory Control and Third Language Proficiency
11:45 – 12:15	Markus Vogelbacher, Teresa Kieseier, Dieter Thoma and Holger Hopp	Bilingualism in early Foreign Language Acquisition: Bilingual Advantages and Individual Differences
12:15 – 13:45	<b>Lunch and plenary session about "Doing Knowledge Exchange with Teachers/SLTs etc." Foyer &amp; G.01 - G.05</b>	
13:45 – 14:15	Julia Hofweber, Theo Marinis and Jeanine Treffers- Daller	The effect of temporarily induced code- switching modes on executive performance in sequential bilinguals.
14:15 – 14:45	Dietha Koster, Teresa Cadierno and Kenny Coventry	Do orientation and size matter? Mental simulation of object properties in L1 and L2 readers
14:45 - 15:15	Hideyuki Taura and Amanda Taura	L2 Narrative development and brain connectivity

Thursday, 31 August- Parallel Session 1,6 room: Palmer 106

<b>Heritage speakers</b>		
10:45 – 11:15	Fatih Bayram, Jason Rothman, Michael Iverson, David Miller, Eloi Puig Mayenco, Tanja Kupisch and Marit Westergaard	Divergence in Production without Deficiency in Representation: Passives in Turkish Heritage Speakers' Turkish and German
11:15 – 11:45	Evelyn Egger, Theo Marinis, Jeanine Treffers-Daller and Ianthi Maria Tsimpli	Input effects on language and literacy skills in the minority and majority language of Greek-English bilingual children in the UK
11:45 – 12:15	Evangelia Daskalaki, Vicky Chondrogianni, Froso Argyri, Elma Blom and Johanne Paradis	Subject Use in Child Heritage Language: Evidence from Heritage Greek
12:15 – 13:45	<b>Lunch and plenary session about "Doing Knowledge Exchange with Teachers/SLTs etc." Foyer &amp; G.01 - G.05</b>	
13:45 – 14:15	Natalia Ringblom, Sviatlana Karpava and Anastassia Zabrodskaia	Transmitting Russian to the second generation: Family language policy and practical reality in Sweden, Cyprus and Estonia
<b>Language ability and motivation</b>		
14:15 – 14:45	Raphael Berthele, Peter Lenz and Elisabeth Peyer	Predicting foreign language ability in large-scale assessment: the influence of typological distance to L1, motivation, and other factors
14:45 – 15:15	Takumi Aoyama	Language Learning Motivation Research in Japan: A Systematic Review

Thursday, 31 August - Parallel Session 1,7 room: Palmer 107

<b>Syntactic development</b>		
10:45 – 11:15	Rosamond Mitchell and Florence Myles	Beginning to learn French: the origins of morphosyntax among instructed learners
11:15 – 11:45	Nesrin Kutlay and Ayşe Gürel	Processing of inflectional and derivational morphology in the second language
11:45 – 12:15	Akiko Muroya	L1 Transfer in L2 acquisition of English verbal morphology by Japanese young learners
12:15 – 13:45	<b>Lunch and plenary session about "Doing Knowledge Exchange with Teachers/SLTs etc." Foyer &amp; G.01 - G.05</b>	



13:45 – 14:15	Annekatriin Kaivapalu and Scott Jarvis	Exploring unconscious perceptions of morphological similarity between Estonian and Finnish
14:15 – 14:45	Andrea Marra, Sarah Schimke, Saveria Colonna, Israel de la Fuente and Barbara Hemforth	L1-influence and general learner effects in L2 pronoun resolution: Evidence from French, Spanish and Italian learners of German
14:45 – 15:15	Carola Strobl	Longitudinal development of cohesive patterns in German L2 writing

**15:15 – 16:00 Poster session 1 continued (posters 1-20) + coffee**

**1st Floor Foyer & Ground Floor Foyer**

Thursday, 31 August Parallel Session 2,1 room: Palmer G10

<b>Corrective feedback</b>		
16:00-16.30	Takashi Oba and Roy Lyster	Form-focused practice and corrective feedback in Japanese EFL classrooms: The role of analytical ability and working memory
16:30 – 17:00	Victoria Amelohina, Rosa Maria Manchon Ruiz and Florentina Nicolas Conesa	The Language Learning Potential of Direct and Indirect Written Corrective Feedback: A Longitudinal Study in an Out-of-School Context
17:00 – 17:30	Lourdes Cerezo and Belén Moreno	Is unfocused direct error correction more effective in collaborative than individual L2 writing conditions? Comparing accuracy improvements in both conditions

Thursday, 31 August - Parallel Session 2,2 room: Palmer 102

<b>Gestures/nonverbal behaviour</b>		
16:00 – 16:30	Reyhan Furman, Paula Marentette and Elena Nicoladis	Do Bilingual and Monolingual Children Use Iconic Gestures in Speech Disambiguation?
16:30 – 17:00	Judith Llanes- Coromina and Pilar Prieto	The effects of encouraging rhythmic beat gestures in second language reading pronunciation
17:00 – 17:30	Nobuhiro Kamiya	Robust effects of learners' ages and classroom experiences on the interpretation of nonverbal behaviors in EFL classrooms

Thursday, 31 August - Parallel Session 2,3 room: Palmer 103

<b>Associative learning, attitudes and speech</b>		
16:00 – 16:30	Kexin Xiong, Katsuo Tamaoka and Jeeseon Kim	L2-to-L1 reversal associative learning: A case of L2 Japanese kanji learning by L1 Koreans
16:30 – 17:00	Walcir Cardoso and Viktoria Magne	Attitudes towards L2 speech by L2 users: a verbal guise study
17:00 – 17:30	Hui Sun, Kazuya Saito and Jean-Marc Dewaele	Second Language Oral Ability Development and Individual Differences during Study Abroad: A Longitudinal Study

Thursday, 31 August - Parallel Session 2,4 room: Palmer 109

<b>Complexity, Accuracy and Fluency</b>		
16:00 – 16:30	Charlotte Alazard- Guiu, Marzena Watorek and Fabian Santiago	Fluency, complexity and accuracy in L2 Polish: Comparative measures of Beginner oral production
16:30 – 17:00	Ann-Marie Hunter	Making classroom-based fluency research count: The introduction of two new PRAAT scripts for 'noisy' speech data
17:00 – 17:30	Nektaria Kourtali	The effects of task complexity and L2 aptitude on the development of the present third person singular through recasts.

Thursday, 31 August - Parallel Session 2,5 room: Palmer 105

<b>Lexical and syntactic development</b>		
16:30 – 17:00	Martje Wijers	The Relation between Lexical Variation and Syntactic Complexity in Swedish as a Second Language
17:00 – 17:30	Vivienne Rogers	What is the relationship between L2 lexical and syntactic development?
<b>Teacher beliefs</b>		
16:00 – 16:30	Farahnaz Faez and Michael Karas	The Impact of Language Teacher Education on Teacher Beliefs

Thursday, 31 August - Parallel Session 2,6 room: Palmer 106

<b>Eyetracking /reading</b>		
16:00 – 16:30	Bimali Indrarathne, Judit Kormos and Michael Ratajczak	How much exposure is needed for learners to pay attention? Lessons from an eye-tracking study
16:30 – 17:00	Holly Joseph	Incidental word learning during reading in children who speak English as an additional language: Evidence from eye movements
17:00 – 17:30	Àngels Pinyana, Ana Pellicer-Sánchez and Raquel Serrano	Exploring learners' reading behaviour in reading and reading-while-listening conditions: A study of eye-movements

Thursday, 31 August - Parallel Session 2,7 room: Palmer 107

<b>Syntactic development</b>		
16:00 – 16:30	Kathy Kim	Investigating the role of modality in learning L2 syntax under incidental exposure conditions
16:30 – 17:00	Naif Alsaedi	Pronominal Subjects in the English of Arabic, Finnish and French Speakers
17:00 – 17:30	Tomohiko Shirahata, Koji Suda, Takako Kondo, Ayano Otaki, Mutsumi Ogawa, Hideki Yokota and Chika Yoshida	Animacy of subjects and influence on L2 acquisition: The case of Japanese learners of English

**17:45–18:00**

**EuroSLA Distinguished Scholar Award (Palmer G10)**

**18.00-19.00**

**Keynote 2: Stefanie Wulff**

What corpus linguistics can contribute to second language acquisition research

**Palmer G10**

**19:30–21:30**

**Welcome reception in Reading Town Hall, Blagrove Street, RG1 1QH.**

**Friday 1st September**

**8.30-9.00**

**09.00–10.00**

**(Palmer G10)**

**10.00–10.30**

**Palmer building**

**Registration**

**Keynote 3: Holger Hopp**

L2 sentence processing: building structure from words

**Poster session 2 cont. (posters 21-36) + coffee**

Friday, 1 September - Parallel Session 3,1 room: Palmer G10

<b>Crosslinguistic influence</b>		
10:30 – 11:00	Laura Colantoni, Gabrielle Klassen, Alana Johns, Matthew Patience, Malina Radu and Olga Tararova	Cross-linguistic influence and task effects in the prosodic realization of three English sentence types by native Inuktitut speakers
11:00 – 11:30	Christina Schelleter	One word, two translation equivalents: Evidence of activation of both meanings in bilingual processing
<b>Vocabulary testing</b>		
11:30 – 12:00	Benjamin Kremmel	Comparing two approaches to computer-adaptive vocabulary testing
12.00-12:30 lunch		
<b>Vocabulary – feedback and effectiveness of teaching methods</b>		
13:30 – 14:00	Marisela Bonilla López, Elke Van Steendam, Dirk Speelman and Kris Buyse	The Differential Effects of Comprehensive Feedback Forms in the L2 Writing Class
14:00 – 14:30	Anna Vallbona, Eva Cerviño and Elsa Tragant	The effectiveness of graded readers in a reading while listening program for young learners of English
14:30 – 15:00	Sarah Candry, Julie Deconinck and June Eyckmans	Word writing vs. word voicing: which is a better method for learning L2 vocabulary?

Friday, 1 September - Parallel Session 3,2 room: Palmer 102

Colloquium 3 (Invited colloquium)	Ayşe Gürel and Monika Schmid	Incomplete language acquisition and attrition: Input-related challenges for early and late immigrants and returnees
10:30 – 11:00	Michael Travis Putnam	Incomplete access: A competition-based look at restructuring in heritage grammars
11:00 – 11:30	Tanja Kupisch and Jason Rothman	How does early child bilingualism result in typical heritage speaker outcomes in adulthood?: The role of cross-generational attrition and formal education
11:30 – 12:00	Monika Schmid and Tuğba Karayayla	The role of input for language development in Heritage Speakers – quality vs. quantity
12:00 – 13:30	Lunch	
13:30 – 14:00	Jeanine Treffers- Daller	Turkish-German code-switching among heritage speakers of Turkish: what naturalistic data can(not) tell us
14:00 – 14:30	Cristina Flores	The bilingual competence of returnees: input and age--related changes in the morphological domain
14:30 – 15:00	discussion	

Friday, 1 September Parallel Session 3,3 room: Palmer 103

Colloquium 4	Jenefer Philp	Exploring peer dynamics & learning in the foreign language classroom
10.30-11.00	Paul Toth	Sociocognitive determinants of L2 peer interaction: A meeting of minds within social worlds
11.00-11.30	Ana Monica- Preciado	Establishing peer relationships in an adult EFL classroom in Mexico
11.30-12.00	Raquel Mattson- Prieto	La lengua de mi casa in Spanish Class: A case study of Spanish heritage learner identity
12:00– 13:30 Lunch	Lunch	
13.30-14.00	Tomas Kos	Peer relations and peer assistance in mixed- age foreign language classrooms
14.00-14.30	Discussant: Jenefer Philp	
<b>Implicit learning</b>		
14:30 – 15:00	Cylcia Bolibaugh and Pauline Foster	Implicit learning mechanisms in long term L2 morphosyntactic attainment: an aptitude- treatment design

Friday, 1 September - Parallel Session 3,4 room: Palmer 104

<b>Phonetics/ phonology</b>		
10:30 – 11:00	Pauliina Peltonen	Exploring patterns in speech: The case of L1 speaking style influencing L2 speech fluency
11:00 – 11:30	Rachel Albar and Hiyon Yoo	How Japanese learners perceive and produce clusters in French?
11:30 – 12:00	Zeynep Duran Karaoz	An Exploratory Study of the relationship between L1 and L2 fluency behaviour
12:00 – 13:30	Lunch	
13:30 – 14:00	Mirjana Sokolovic-Perovic, Susannah Dillon and Bene Bassetti	Effects of orthographic forms on phonology in Japanese speakers of English as a Second Language
14:00 – 14:30	Jingyi Zhang, Katsuo Tamaoka and Yuko Katsukawa	Acquisition of Chinese tones by native Japanese speakers with high and low lexical knowledge
14:30 – 15:00	Florence Baills, Nerea Suárez González, Santiago González Fuentes and Pilar Prieto	Observing and producing pitch gesture enhance tones and words learning in mandarin Chinese

Friday, 1 September - Parallel Session 3,5 room: Palmer 105

<b>Formulaic sequences and figurative language</b>		
10:30 – 11:00	Sinikka Lahtinen, Outi Toropainen, Katja Mäntylä and Mari Mäkilä	Identifying Formulaic Sequences in Learner Language Texts with Keystroke Logging
11:00 – 11:30	Marijana Macis	Shedding Light on Figurative Language: How Much do L2 Learners Know and How do They Learn It?
11:30 – 12:00	Yukari Isobe, Shuhei Kadota, Yu Kanazawa, Noriko Matsuda and Miwa Morishita	A study based on a survey of familiarity ratings for multiword sequences among Japanese EFL learners
12:00 – 13:30	Lunch	
<b>Conceptual development (time/space)</b>		
13:30 – 14:00	Sam Austen and Scott Jarvis	Conceptual transfer effects in the L2 English of Italian L1 learners as they attempt to express distinct temporal concepts.

14:00 – 14:30	Alimujiang Tusun	The acquisition of voluntary motion event expressions by Uyghur-Chinese early sequential bilinguals: developmental and cross-linguistic issues
14:30 – 15:00	Guillermo Montero-Melis and Florian Jaeger	Non-native (and native) adaptation to recent input during motion event lexicalization

Friday, 1 September - Parallel Session 3,6 room: Palmer 109

Colloquium 5	Convenors Stuart Webb, Elke Peters, Averil Coxhead and Norbert Schmitt	Developing, validating, and evaluating word lists
10.30-11.00	Stuart Webb	Key methodological issues to consider when creating word lists
11:00 – 11.30	Elke Peters and Kris Heylen	A methodology for the development of topic- and corpus-based word lists: the case of four B1 communicative activities.
11.30-12.00	Averil Coxhead	Developing word lists for specific purposes: Putting research into practice
12.00-13.30	lunch	
13.30-14.00	Norbert Schmitt	Beyond frequency: A list of the probabilities of knowing target words and its implications for vocabulary testing
14.00-14.30	discussion	
<b>vocabulary</b>		
14.30-15.00	Agnieszka Otwinowska-Kasztelanic, Weronika Kobosko, Malgorzata Forys-Nogala and Jakub Szewczyk	Metalinguistic awareness and learning cross-linguistically similar words

Friday, 1 September - Parallel Session 3,7 room: Palmer 106

<b>Syntactic development</b>		
10:30 – 11:00	Teresa Quesada and Cristóbal Lozano	A corpus-based study of anaphora resolution (L1 English-L2 Spanish): testing the Position of Antecedent Strategy (PAS)
11:00 – 11:30	Eeva-Liisa Nyqvist	Complex Swedish NPs by Finnish immersion and non-immersion students
11:30 – 12:00	Ruyi Dai and Boping Yuan	Acquiring the Telicity Constraint in L2 Chinese Passives without Positive Evidence
12:00 – 13:30	Lunch	
13:30 – 14:00	Susanne Carroll and Lindsay Hracs	Learning Korean classifiers: a first exposure study
14:00 – 14:30	Marco Bril	The written production of inflections in L1 / L2 French: a study on the effect of syntactic complexity and phonological perception
14:30 – 15:00	Kristof Baten and Frederik Cornillie	Elicited Imitation as a Window into Developmental Stages

**15.05–15.45 Poster session 2 (continued) + coffee (posters 21-36) 1st Floor Foyer & Ground Floor Foyer**

Friday, 1 September - Parallel Session 4,1 room: Palmer G10

<b>Phonetics/phonology</b>		
15:45 – 16:15	Yui Suzukida and Kazuya Saito	Examining the Segmental and Suprasegmental Correlates of Second Language Pronunciation Proficiency
16:15 – 16:45	Kazuya Saito, Yui Suzukida and Hui Sun	Aptitude Effects on Second Language Segmental and Suprasegmental Development in Classroom Settings: A Longitudinal Study
16:45 – 17:15	Marie-Pierre Jouannaud	Piloting a diagnostic test of prosodic sensitivity for English L2 learners

Friday, 1 September - Parallel Session 4,2 room: Palmer 102

<b>Syntactic development</b>		
15:45 – 16:15	Elina Tunivan and Roumyana Slabakova	Acquiring definiteness in L2 English: a feature-reassembly approach
16:15 – 16:45	Amanda Edmonds, Aarnes Gudmestad and Tom Metzger	Grammatical gender in L2 French: Using a hierarchical model to analyze longitudinal data



16:45 – 17:15	Elena Valenzuela, Jerome Simon and Raquel Llana	Sentence parsing and language dominance: ambiguity in French-English relative clauses
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Friday, 1 September - Parallel Session 4,3 room: Palmer 103

<b>Syntactic and lexical development</b>		
15:45 – 16:15	Yumiko Yamaguchi and Hiroko Usami	A Learner Corpus Study on the Use of English Grammar and Vocabulary by Japanese University Students
16:15 – 16:45	Jacopo Torregrossa, Maria Andreou, Christiane Bongartz and Ianthi Maria Tsimpli	Type of bilingualism and its role in the development of referential strategies
16:45 – 17:15	Kyriakos Antoniou, Alma Veenstra, Mikhail Kissine and Napoleon Katsos	How does childhood bilingualism and bi- dialectalism affect the interpretation and processing of different types of implicature?

Friday, 1 September - Parallel Session 4,4 room: Palmer 104

<b>Classroom-based research</b>		
15:45 – 16:15	Yuka Akiyama	Longitudinal Exploration of "Reciprocity" in Video-mediated Japanese-English eTandem Exchanges
16:15 – 16:45	Anna Krulatz and Jonas Iversen	Implementing identity texts as a multilingual pedagogy in an EFL class for newly-arrived students in Norway
16:45 – 17:15	Akiko Nagao	From novice to experienced in the classroom communities of practice: systemic functional linguistics

Friday, 1 September - Parallel Session 4,5 room: Palmer 105

<b>Conceptual development (time/space)</b>		
15:45 – 16:15	Arnaud Arslangul	Spatial static description in Chinese L2: How to organize the flow of information?
<b>Memory</b>		
16:15 – 16:45	Yuko Hayashi	Limitations of computerised working memory training in foreign language development in Japanese EFL learners
16:45 – 17:15	Hamideh Marefat and Seyed Mohammad Mehdi Bahrami	Memory and Sentence Processing: Does (Susceptibility to) Retrieval Interference Play a Major Role?

Friday, 1 September - Parallel Session 4,6 room: Palmer 109

<b>Vocabulary</b>		
15:45 – 16:15	Beatriz González-Fernández	Reconsidering Nation's Word Knowledge Framework: Evidence from Spanish and Chinese
16:15 – 16:45	Batia Laufer and Beverley Yohanan	Singles or families: Does knowledge of base words extend to derived forms?
16:45 – 17:15	Carles Fuster and Hannah Neuser	Exploring intentionality in lexical transfer
16:45 – 17:15	Roopa Leonard, Michael Daller and Holly Joseph	The Influence of the L1 on the L2 Collocation Acquisition of Young ESL Learners

Friday, 1 September

Parallel Session 4,7 room: Palmer 106

<b>Syntactic development</b>		
15:45 – 16:15	Alexandra Vraciu	The development of suppletive and affixal verb morphology in EFL by Catalan L1 young learners: A longitudinal study
16:15 – 16:45	Elisabet Pladevall-Ballester, Eloi Puig-Mayenco, Susagna Tubau and Montserrat Capdevila	Asymmetries in child foreign language acquisition: production, interpretation and judgements of null subjects
16:45 – 17:15	Nobert Vanek	Event memory changes under the influence of the L2 aspect system

**17.20–18.30**

**EuroSLA Annual General Assembly**

**19.00–23:00**

**Conference dinner in the Henley Business School,  
Greenlands, Henley-on-Thames RG9 3AU**

**Saturday 2<sup>nd</sup> September**

**8.30-9.00**

Palmer building

**Registration**

Saturday 2 September - Parallel Session 5,1 room: G10

<b>Phonetics/phonology</b>		
09:00 – 09:30	Bene Bassetti, Mirjana Sokolovic- Perovic, Paolo Mairano and Tania Cerni	Orthography-induced length contrasts in the L2 phonological systems of Italian speakers of English
09:30 – 10:00	Mushi Li	Know Thyself? Self- vs. Other- Assessment of Second Language Pronunciation
10:00 - 10:30	Paolo Mairano and Fabian Santiago	Does vocabulary size correlate with pronunciation skills?
10.30-11.00	Coffee break	
11:00 - 11:30	Matthew Patience	Production of the Spanish dorsal fricative by L1 and L2 Spanish speakers
11:30 – 12:00	Fabian Santiago and Ewa Lenart	Characterizing phonetic systems of French schoolchildren in L2 English
12:00 – 12:30	Yakefu Mayila and Dina Omanova	Cross-linguistic influence in the acquisition of English stress by Kazakh-Russian bilinguals

Saturday 2 September - Parallel Session 5,2 room: Palmer 109

Colloquium 6	Convenors: Michael Daller, Folkert Kuiken, Danijela Trenkic, Ineke Vedder	Academic language proficiency as a predictor of academic achievement in L1 and L2 university students
09:00 – 09:30	Michael Daller	Predicting study success of international students at English-speaking universities
09:30 – 10:00	Lieve De Wachter & Jordi Heeren, KU Leuven	The predictive validity of a post-entry academic language screening for starting first-year university students
10:00 - 10:30	Folkert Kuiken & Ineke Vedder, University of Amsterdam	The relationship between academic writing, overall academic achievement and successful L2 learning
10:30 - 11:00	Coffee break	
11:00 - 11:30	Danijela Trenkic, University of York	How different is academic language proficiency (ALP) of home and international university students, and does it matter?
11:30 – 12:00	Geoffrey Pinchbeck	Academic English is no one's first language: a corpus study of language use and academic achievement by monolinguals and proficient bilinguals
12:00 – 12:30	Jeanine Treffers-Daller (discussant)	

Saturday 2 September - Parallel Session 5,3 room: Palmer 102

<b>Oral skills</b>		
09:00 – 09:30	Ann-Sophie Noreillie, Kris Heylen, Piet Desmet and Elke Peters	Exploring the relationship between vocabulary knowledge and speaking proficiency in French
09:30 – 10:00	Audrey Rouse-Malpat and Marjolijn Verspoor	Parlez-vous français? A three year longitudinal study.
10:00 - 10:30	Eleni Janko	The Effect of Alphabetic Print in the Acquisition of L2 Oral Skills: The Case of Modern Greek
10:30-11.00	Coffee break	

<b>Processing</b>		
11:00 - 11:30	Gabrielle Klassen	How Complex is L2 Processing? A Look at L2 Spanish Articles in Incorporation and Predictive Parsing
11:30 - 12:00	Shungo Suzuki	A cross-sectional investigation of second language speech production across different proficiency levels: The case of EFL learners
12:00 - 12:30	Tomomi Ishida	Which meaning of an ambiguous word is activated in the subordinate-bias sentence?

Saturday 2 September - Parallel Session 5,4 room: Palmer 103

<b>Teaching and learning</b>		
09:00 - 09:30	Montserrat Capdevila and Elisabet Pladevall-Ballester	Learners Trying out language in EFL task-based interaction
09:30 - 10:00	Takumi Uchihara and Tetsuo Harada	Relationships of Vocabulary Size with Self-Perceptions and Academic Outcomes in English-Medium Instruction: A Case of EFL Undergraduate Students in Japan
<b>Lexical processing</b>		
10:00 - 10:30	Tatsuo Iso, Kazumi Aizawa, Paul Nadasdy and Colm Smyth	The State of Prefixes in Mental Lexicon: Empirical Evidence of Root-Word Dependency
10:30 - 11:00 Coffee break		
	Dogus Can Oksuz, Vaclav Brezina and Marije Michel	Identifying factors that influence the processing of collocations in Turkish and English: A corpus-based approach
11:00 - 11:30	Tatsuya Nakata and Yuichi Suzuki	Does spacing reduce the interference effect? Effects of massing and spacing on the learning of semantically related and unrelated words
11:30 - 12:00	Masaki Eguchi and Takumi Uchihara	Word Association and L2 Spoken Vocabulary Use: An Investigation of the Relationship between Response Type and Lexical Sophistication

Saturday 2 September - Parallel Session 5,5 room: Palmer 104

<b>Incidental learning of vocabulary</b>		
09:00 – 09:30	Sara Alotaibi, Kathy Conklin and Ana Pellicer-Sánchez	The Effect of Different Input Modes and Frequency of Exposure on L2 Binomial Acquisition
09:30 – 10:00	Stuart Webb and Anna Chang	To what extent are L2 multiword combinations incidentally learned in different modes of input?
10:00 - 10:30	Vanessa De Wilde and June Eyckmans	Children’s incidental knowledge of English before receiving formal instruction.
10:30 - 11:00	Coffee break	
<b>Phonetics/phonology and language learning in old age</b>		
11:00 – 11:30	Kie Matsumoto and Neal Snape	Sensitivity to non-native contrasts in speech perception by child L2 learners of English
11:30 - 12:00	Anika Lloyd-Smith, Henrik Gyllstad, Tanja Kupisch and Stefano Quaglia	When early bilinguals acquire foreign languages: The role of language dominance for syntactic and phonological transfer
12:00 – 12:30	Simone Pfenninger	Learning a new language in old adulthood: Evidence from a longitudinal study

Saturday 2 September - Parallel Session 5,6 room: Palmer 105

<b>Syntactic and pragmatic development</b>		
09:00 – 09:30	Jana Gamper	Case marking vs. constituent order: Children’s L1-specific sentence interpretation strategies in German
09:30 – 10:00	José Amenós-Pons, Aoife Ahern and Pedro Guijarro-Fuentes	SLA of Evidentiality across Romance Languages: L1 French-L2 Spanish
10:00 - 10:30	Tuuli Holttinen	Development of request strategies among Finnish speakers of French as a foreign language
10:30 - 11:00	Coffee break	
<b>Learner profiles and learner perspectives</b>		
11:00 - 11:30	Viktoria Magne, Meltem Ilkan, Mai Ngoc Tran and Kazuya Saito	Acoustic Characteristics and Learner Profiles of Low, Mid and High-Level Second Language Fluency
11:30 – 12:00	Celia Antoniou	Measuring the conceptual development of International students with the use of concept mapping activities in an online L2 academic context
12:00 – 12:30	Edsoulla Chung	Learners’ perspectives on second language vocabulary acquisition

Saturday 2 September Parallel Session 5,7 room: Palmer 106

<b>Lexical and morphological development</b>		
09:00 – 09:30	Paul Booth, Jon Clenton and Jo Van Herwegen	The extent to which L2 semantic-syntactic stages of lexical development differ between participants of different L1 language backgrounds
09:30 – 10:00	Chi Yui Leung, Hitoshi Mikami and Lisa Yoshikawa	Effects of Anxiety on Word Recognition During Second Language Reading: An Eye-Tracking Study
10:00 - 10:30	Rowena Kasprovicz and Emma Marsden	Gaming Grammar among young learners of French: Distribution of practice effects for learning verb morphology
10:30 - 11:00	Coffee break	
<b>Multimedia and subtitling</b>		
11:00 – 11:30	Nasrin Ramezani and Farahnaz Faez	Short and Long-term Vocabulary Retention through Multi-media glossing: A Mixed Methods Research
11:30 - 12:00	Carmen Muñoz and Geòrgia Pujadas	Captions vs non-captions. The influence of learning styles and cognitive variables
12:00 – 12:30	Geòrgia Pujadas and Carmen Muñoz	Incidental and intentional L2 learning through L1 and L2 subtitles.

**12.35–13.30**  
**Palmer (G10)**

**Keynote 4 : Nuria Sebastian-Galles**

Dividing seas of words: How bilingual input shapes early language Acquisition.

**13.30–13.35**

**Conference closure**

## Overview of poster presentations

1) Aizu, Yoriko	Knowledge and processing of Japanese passives by heritage speakers and L2 learners: effect of manner of input and early age of acquisition
2) Alamri, Khaled	The effects of pre-teaching academic and technical vocabulary visually on learners' retention
3) Alexopoulou, Theodora, Akira Murakami and Ianthi Maria Tsimpli	Syntactic complexity in L2 English: a comparison between adverbial and complement clauses across L1 backgrounds.
4) Andringa, Sible and Maja Curcic	Comparing aware and unaware online grammatical processing: A validation study
5) Atkinson, Lucy	Visual Input Enhancement: A Meta-Analysis of Findings
6) Aveledo, Fraibet	Influence of linguistic patterns of motion events in non-verbal categorization: A cross-linguistic study of monolingual and bilingual speakers of English, Mandarin and Spanish.
7) Di Domenica, Elisa and Ioli Baroncini	The Age of Onset factor: null and overt subject pronouns in Italian by Greek- Italian 2L1 and L2 near- natives
8) Durbahn, Marion	The effect of documentary viewing on the acquisition of L2 words
9) Gardner, Qingyuan, Vicky Chondrogianni and Holly Branigan	The Influence of Temporal Context on the Production of Temporal Morphology In L2 speakers of English
10) Ho, Hau	Vietnamese international postgraduate students at universities in New Zealand: their acculturation experiences
11) Hu, Ruolin and Danijela Trenkic	The effect of IELTS test preparation and number of attempts on Chinese students' IELTS scores, language proficiency and academic attainment
12) Lacroix, Jennifer	Voices from the Field: Connections Between ELTs' Beliefs and Pedagogy Teaching Second Language Listening in Integrated-Skills Classes
13) Leclercq, Pascale and Amanda Edmonds	Acquisition of modal forms in discourse: a crosslinguistic and developmental approach
14) Li, Lulu and Mei-Lan Mamode	Is the L1 or the L2 the primary source for phonological transfer in L3 acquisition of French?



15) Mäkilä, Mari	Syntactic complexity and accuracy in L2 Swedish: a case study of L1 Finnish university students' spoken and written production
16) Miller, David and Jason Rothman	Scalar implicatures: An ERP investigation of Spanish Algunos and Unos
17) Oxley, Emily, Anna Weighall and Emma Marsden	A systematic review of word learning interventions in primary school children with English and as additional language
18) Tanaka, Y Haruyo Yoshida and Hiroki Fujita	The Effect of Extensive Reading on Perception Speed and Automatization of High and Low Frequency Words in L2
19) Perdomo, Michelle, Ann Kreidler, Emma Leone and Edith Kaan	Phrasal verb structural alternations in L2 learners of English: A Priming Study
20) Podlipský, Václav Jonáš and Šárka Šimáčková	Perceptibility of prosodic accentedness to native and non-native listeners
21) Ponnet, Aaricia	The acquisition of the Hindi case marking system: some hypotheses
22) Rogers, Vivienne, Martha Chisholm, Jake Clothier, Amelia Cobner, Tesni Galvin and Issy Greenfield	How does aptitude relate to working memory?
23) Singleton, David	Love and SLA
24) Suhonen, Lari-Valtteri	Directions in Conceptual Cross-Linguistic Influence and Third Language Acquisition: A Longitudinal Study
25) Tanaka, Nozomi and Bonnie D. Schwartz	An investigation of relative clause island effects in L1 and L2 Japanese
26) Ongun, Sarah and Michael Daller	Working-memory: is there a bilingual advantage?
27) Tran, Minh	Exploring Vietnamese international students' and New Zealand local students' perceptions of plagiarism
28) Tsai, Kuei-Ju	The Effects of the Data-Driven Learning on Word knowledge

29) Wang, Yun, Suzanne Graham and Jeanine Treffers-Daller	Explaining second language listening comprehension: a study of adult Chinese learners of English
30) Xia, Mengying	The ideas we don't buy: persistent cross-linguistic influence in the acquisition of conventional metaphorical expressions by Chinese learners of English
31) Zenker, Fred and Bonnie D. Schwartz	Testing for adjunct island effects with topic structures in L1 English, L1 Chinese and Chinese-English Interlanguage
32) Zhang, Haoruo, Norbert Vanek and Danijela Trenkic	On the conceptual changes in the answering systems of Chinese-English bilinguals
33) Veronica Garcia- Castro	Prediction of Upcoming Words and Individual Differences in L2 Sentence Processing: an Eye-tracking Study.
34) Csaba Z Szabo	Predicting the Academic Achievement of Multilingual Students of English through Vocabulary Testing
35) Gabriele Luoni	Lexical and syntactic development in L2 Italian
36) Yasaman Rafat and Ryan Stevenson	Auditory-orthographic interaction: Perceptual illusion in English-speaking learners of Spanish?